

SIMON FRASER UNIVERSITY
EDUCATION 425-4
SCHOOL COUNSELLING FOR THE CLASSROOM TEACHER
(E1.00)
(Cat. #60753)

Regular Summer Semester, 1993
(May 3—July 30)
Monday, 5:30—9:20 p.m.
Location: MPX 8651

Instructor: Yaya de Andrade

PREREQUISITE: EDUC 401/402, EDUC 220 or PSYC 100 and 102.

COURSE DESCRIPTION

This course is designed for senior students/teachers who wish to explore psychological knowledge and counselling skills to be applied in classroom settings. The emphasis will be on practical use of material, and the course will consist of a combination of lectures, discussion with school counsellors, seminars, library research, and practical exercises.

The following topics will be discussed: the role of counsellors, developmental factors affecting children's mental health, the impact of traumatic events in children's learning, and effective counselling skills for ESL students.

COURSE REQUIREMENTS AND GRADING PROCEDURES

One written assignment	30%
Short exams (2) based on class content	15% each
Class presentation	10%
Class participation	10%
Personal project	20%

REQUIRED TEXTS

Thompson, C.L., & Rudolph, L.B. (1992). Counselling Children. Monterey: Brooks/Cole.

Allan, J., & Toffoli, G. (1989). Guided Imagery: Group Guidance for E.S.L. Students. Toronto: Lugas Production Ltd. ISBN 0-921633-54-8

RECOMMENDED TEXT

Garbarino, J., & Stott, F.M. (1989). What Children Can Tell Us. San Francisco: Jossey-Bass Inc., Pub. ISBN 1-55-42-163-6.